

Learning difficulties of children with Turkish language as a mother tongue

**„A study of the social and familial
factors on Turkish-speaking
Viennese pupils from 7 to 12
years“**

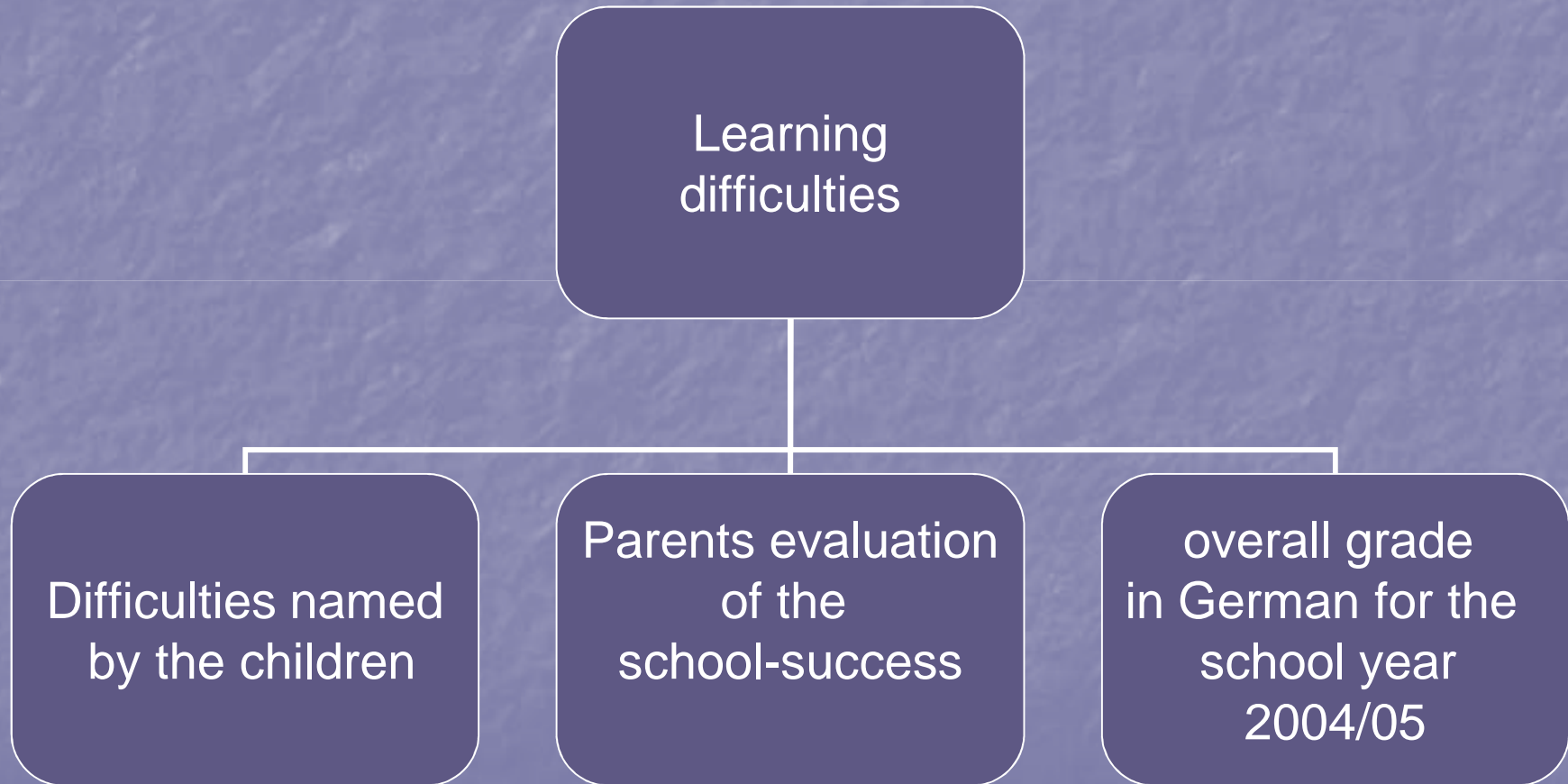
Aims of the study

- Overview of the school situation of Turkish native speaking primary school children
- Influencing factors of the school-success or –failure of the Turkish native-speaking pupils

Methods of the study

- **quantitative** - questionnaire with the children and the parents
- **qualitative** – biographical interviews

Definition of learning difficulties



Results /Language skills

- 50 % of the children had none or bad German skills
- 53 % of the children had none or bad active language skills.
- 74 % of the children attended the kindergarten.
- 26 % of the children didn't attend the kindergarten.
- 63 % of the children learned German during kindergarten.

Results /

German skills of the parents

- 68 % of the mothers doesn't understand German, 75 % of the mothers can't speak German.
- 49 % of the fathers can't understand German, 52 % of the fathers can't speak German.
- 77 % of the mothers can't write, 72 % of the mothers can't read in German.
- 64 % of the fathers can't write and 62 % of the fathers can't read in German.

Results / Education of the parents

- 6 % of the mothers is despite the lack of school education alphabetised, 7 % is illiterate.
- 55 % of the mothers have only attended elementary school.
- Despite of the fathers lack of school education 4 % are alphabetised.
- 40 % of the fathers has attended elementary school.

Results / Living condition

- The average size of the apartment is 62 m².
- The average number of the rooms in an apartment is 2 – 3 (2,71).
- The average number of children is 3.
- 63 % of the children learn in the living room.
- 48 % of the children sleep in the living room.

Results / Leisure time activities

- 60 % of the children watch all the time or frequently TV.
- 62 % of the children read never or rarely a book.
- 79 % of the parents wants, that their children read in their spare time.
- 75 % of the mothers watch all the time or frequently TV.
- 72 % of the fathers watch all the time or frequently.

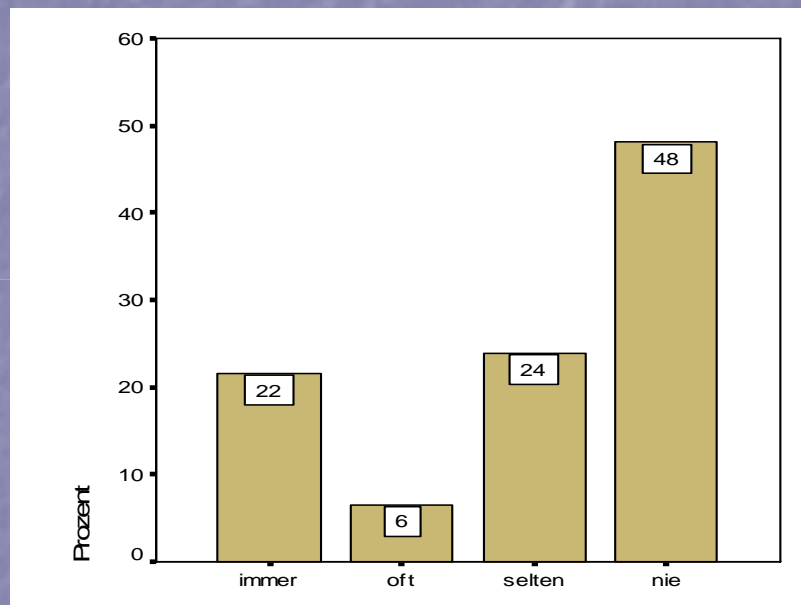
Results / Difficulties with German classes

- 37 % of the children has difficulties with reading German.
- 46 % of the children has difficulties with writing in German.
- 50 % of the children has difficulties with resuming math problems.
- 41 % of children has difficulties to retell math problems.

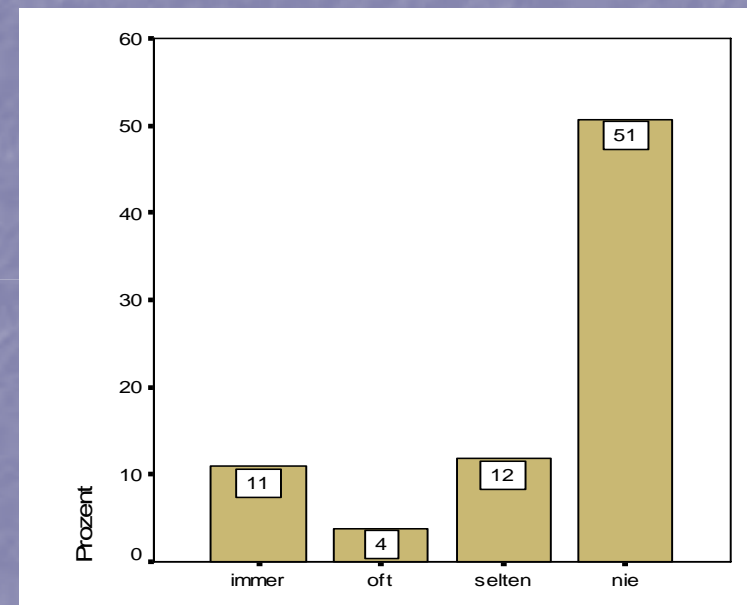
Results / Views of the parents about the situation of their children in school

- 81 % of the parents think that their children are (very) successful in school.
- 9 % of the parents think that their children are not successful in school.
- 37 % of the children has been graded very good or good.
- 21 % of the children hasn't been graded.
- 30 % has been graded with a 3.

Results / View of the parents about the school situation of their children

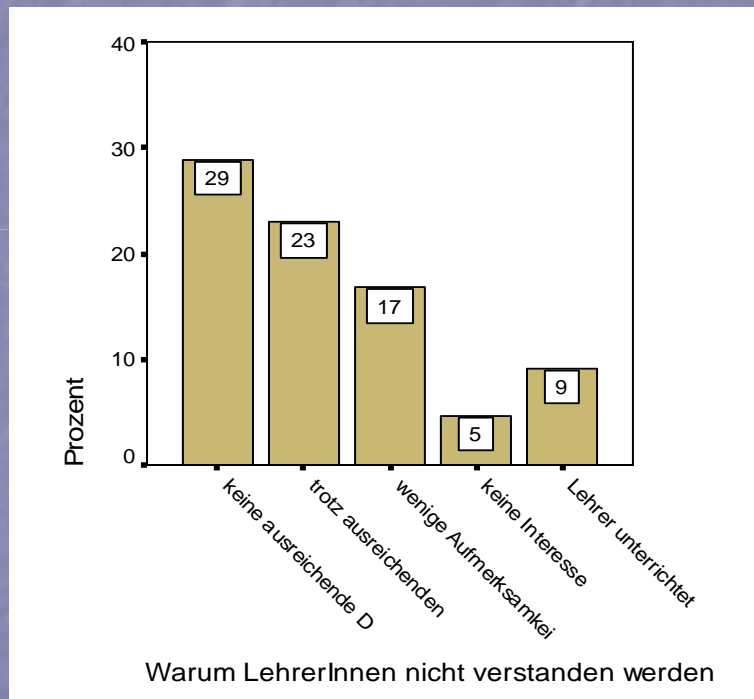


Children: lack of German skills as a reason for a „5“ in German

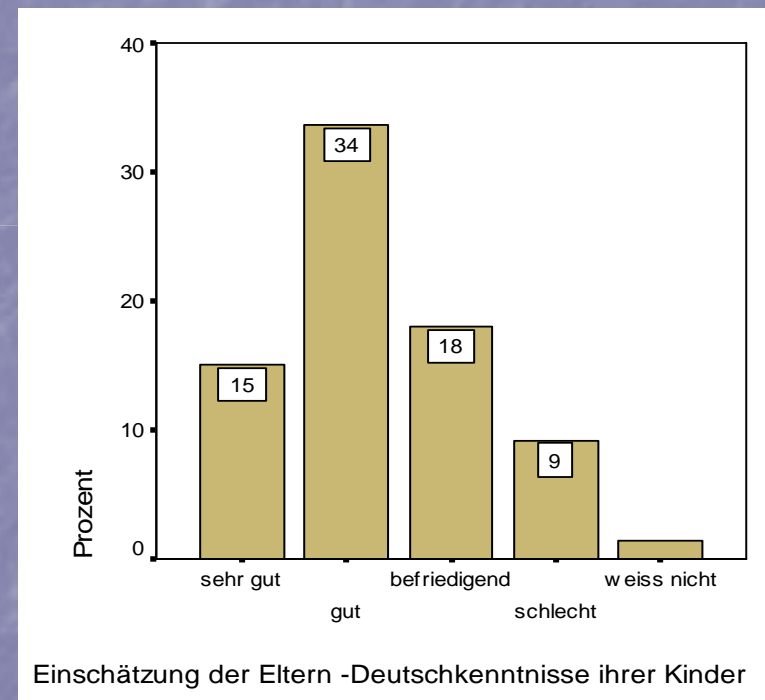


Parents: lack of German skills as a reason for a „5“ in German

Results / View of the parents about the school situation of their children



Why the children don't understand the teacher



View of the parents: German skills of the children

Results / Support in homework

- 70 % of the children is never been supported or uncommonly supported by their mother.
- 78 % of the children has never been supported or uncommonly supported by their fathers.
- 27 % of the children has always or frequently been supported by their siblings.
- 82 % of the children don't take private lessons.
- 18 % of the children has always or frequently been supported in the after-school-care-club.

Summary

- The lack of German skills by the children and their parents anticipate the school success of the children.

There is a correlation between learning difficulties and the German skills of the mothers. The German skills of the fathers doesn't have an influence.

The results show, that the children have difficulties in classes and bad grades because of the lack of their German skills.

Summary

- The education of the parents influence the education of the children.

The results show, that there is a strong correlation between lack of education of the mothers and the learning difficulties of the children; education of the fathers doesn't have any influence.

Summary

- The size of the apartment the children is living has a positive influence on the school success.

There is a correlation between the estimation of the school success by the parents and amount of rooms per child.

There is a correlation between bad grades in German and the amount of rooms per child.

Summary

- Lack of German skills
- Education of the parents
- Financial situation
- Leisure time activities of their children
- Private lessons

Conclusions

- Families with school-aged children should be educated early about adequate learning atmosphere and about the needs of school-children.
- Teachers shouldn't interpreted these facts not as a lack of interest by the families, but as ignorance. They should educate the parents about the needs of their children in class and support them in finding solutions for their problems.

Thank you for your attention.

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